

SCOPE AND SEQUENCE

Unit/Chapter	Developing Reading Skills	Learning Target Vocabulary	Understanding Word Grammar	Using Critical Thinking	Practicing Writing
Unit 1 FREE TIME					
Chapter 1: Daring to Breakdance Islands page 2	<ul style="list-style-type: none">Guessing word meaning from contextIdentifying the topic and main idea of a reading passageIdentifying topics of paragraphsSummarizing a reading Tips <ul style="list-style-type: none">Not stopping for new wordsThe value of re-reading	<i>add, alone, basic, describe, each other, get interested in, myself, own, practice, reason, respect, shy, style</i> Tips <ul style="list-style-type: none">The meaning of <i>phrase</i>The meaning of <i>definition</i>	<ul style="list-style-type: none">Myself and other Reflexive Pronouns	<ul style="list-style-type: none">Discussing informationSupporting your opinionExplaining the textAnalyzing ideas Tips <ul style="list-style-type: none">Introducing critical thinking	<ul style="list-style-type: none">Writing a paragraph about your free time Tips <ul style="list-style-type: none">Reading your work aloud
Chapter 2: Helping Each Other page 11	<ul style="list-style-type: none">Identifying the topic and main idea of a reading passageIdentifying topics of paragraphsSummarizing a reading Tips <ul style="list-style-type: none">Dealing with words you don't understandNoticing definitions in a text	<i>age, become, better, even, look forward to, program, public, relationship, result, several, still, surprise, too, unusual</i> Tips <ul style="list-style-type: none">Knowing alphabetical orderThe context of a word	<ul style="list-style-type: none">Nouns	<ul style="list-style-type: none">Identifying key supporting detailsAnalyzing language in a textDrawing conclusionsBrainstorming in a group Tips <ul style="list-style-type: none">The writer's opinion and yours	<ul style="list-style-type: none">Writing a paragraph about something you are looking forward to Tips <ul style="list-style-type: none">Using look forward to
Chapter 3: A Long-Distance Runner page 18	<ul style="list-style-type: none">ScanningSentences with becauseSummarizing Tips <ul style="list-style-type: none">Reading for main ideas	<i>about, crazy, distance, enough, exercise, give up, go on, health, mind, mountain, nervous, race, soft, take</i> Tips <ul style="list-style-type: none">Turning to a dictionaryThe parts of speech	<ul style="list-style-type: none">Verbs	<ul style="list-style-type: none">Identifying the writer's point of viewInferring meaning from a quotationComparing experiencesExplaining your opinion Tips <ul style="list-style-type: none">The writer's point of view	<ul style="list-style-type: none">Writing a paragraph about feeling nervous Tips <ul style="list-style-type: none">Talking with someone before writing
Chapter 4: Playing with Words page 26	<ul style="list-style-type: none">Identifying topics of paragraphsScanningIdentifying the main idea Tips <ul style="list-style-type: none">Re-reading to understand moreScanning for details	<i>another, education, especially, fact, favorite, look up, luck, simple, skill, spell, tiny, travel, well, worth</i> Tips <ul style="list-style-type: none">Examples of phrasal verbs	<ul style="list-style-type: none">Another and The Other	<ul style="list-style-type: none">Synthesizing informationInferring meaning from a quotationUsing your imaginationIdentifying the writer's point of view Tips <ul style="list-style-type: none">Understanding the main idea	<ul style="list-style-type: none">Choosing a topic and writing a paragraph
Unit 1 Checkpoint page 34	<ul style="list-style-type: none">Look BackReviewing VocabularyExpanding Vocabulary: Words as Nouns or VerbsA Puzzle: CrosswordBuilding Dictionary Skills: Using Guidewords				
Unit 2 PLACES AROUND THE WORLD					
Chapter 5: Antarctica page 40	<ul style="list-style-type: none">ScanningIdentifying topics of paragraphsIdentifying the main idea Tips <ul style="list-style-type: none">Scanning for numbers or proper nouns	<i>above, below, continent, empty, however, land, of course, opinion, percent, scientist, shine, size, temperature, what about, would like</i> Tips <ul style="list-style-type: none">Words in a listPractice the challenging words	<ul style="list-style-type: none">Adjectives	<ul style="list-style-type: none">Summarizing key detailsIdentifying the writer's point of viewDifferentiating between fact and opinion in a textEvaluating choices Tips <ul style="list-style-type: none">Fact vs. opinion in a text	<ul style="list-style-type: none">Writing a paragraph about a place you'd like to visit Tips <ul style="list-style-type: none">Understanding how to use a word

Unit/Chapter	Developing Reading Skills	Learning Target Vocabulary	Understanding Word Grammar	Using Critical Thinking	Practicing Writing
Chapter 6: The Galápagos Islands page 48	<ul style="list-style-type: none">Understanding pronoun referenceScanningSummarizing Tips <ul style="list-style-type: none">Definitions given inside parentheses	<i>beach, belong to, cool, else, government, island, mind, north, probably, result, protect, rock, strange, such as, west</i>	<ul style="list-style-type: none">Else	<ul style="list-style-type: none">Categorizing informationDifferentiating between fact and opinion in a textIdentifying the writer's point of viewSupporting your opinion Tips <ul style="list-style-type: none">Understanding categories	<ul style="list-style-type: none">Writing an opinion paragraph Tips <ul style="list-style-type: none">Giving reasons for your opinion
Chapter 7: San Marino page 57	<ul style="list-style-type: none">ScanningUnderstanding pronoun referenceIdentifying the main idea Tips <ul style="list-style-type: none">A definition following a comma	<i>ahead, capital, collect, completely, count, farm, find out, get, history, imagine, only, product, roof, stone, whole</i> Tips <ul style="list-style-type: none">Learning members of word families	<ul style="list-style-type: none">Get + Noun or Adjective	<ul style="list-style-type: none">Categorizing information from a textDrawing logical conclusionsUsing your imaginationAssessing a text for missing information Tips <ul style="list-style-type: none">Considering what information is not given	<ul style="list-style-type: none">Writing a paragraph about your hometown
Chapter 8: Mount Fuji page 66	<ul style="list-style-type: none">ScanningUnderstanding sentences with <i>because</i>Recognizing facts vs. opinions Tips <ul style="list-style-type: none">The meaning of a reading as a whole	<i>actually, ago, artist, best, breathe, climb, dangerous, draw, foreign, once, paint, shape, too much, tradition, twice</i> Tips <ul style="list-style-type: none">The word family of <i>dangerous</i>The meaning of <i>actually</i>	<ul style="list-style-type: none">Good, Better, and Best	<ul style="list-style-type: none">Understanding the writer's purposeIdentifying key supporting detailsMaking hypothesesEvaluating opinions Tips <ul style="list-style-type: none">Definitions of <i>fact</i> and <i>opinion</i>	<ul style="list-style-type: none">Writing advice for a visitor to your country
Unit 2 Checkpoint page 74	<ul style="list-style-type: none">Look BackReviewing VocabularyExpanding Vocabulary: <i>Word Families</i>A Puzzle: <i>Word Search</i>Building Dictionary Skills: <i>Abbreviations</i>				
Unit 3 OUR BODIES					
Chapter 9: Your Sense of Taste page 82	<ul style="list-style-type: none">Identifying the topic and the main idea of a reading passageIdentifying topics of paragraphsSummarizing Tips <ul style="list-style-type: none">The phrase <i>that is</i>A definition inside dashes	<i>affect, brain, cannot stand, consider, decision, depend, matter, salty, sense, sight, sweet, taste, that is, through, touch</i> Tips <ul style="list-style-type: none">Verb + preposition	<ul style="list-style-type: none">Taste	<ul style="list-style-type: none">Identifying key supporting detailsDifferentiating between fact and opinion in a textSupporting your opinionRecognizing priorities Tips <ul style="list-style-type: none">The topic vs. the main idea of a reading passageThe value of summarizing	<ul style="list-style-type: none">Writing a paragraph about a taste or smell
Chapter 10: Our Bones page 90	<ul style="list-style-type: none">ScanningIdentifying topics of paragraphsDifferentiating between fact and opinion Tips <ul style="list-style-type: none">Keeping your head still as you read	<i>adult, bend, blood, bone, elbow, fix, heart, human, in the middle of, knee, make up, shoulder, support, take care of, type</i> Tips <ul style="list-style-type: none">Alphabetizing phrasesVerbs with and without objects	<ul style="list-style-type: none">Nouns, Verbs, and Adjectives	<ul style="list-style-type: none">Drawing conclusions about key detailsRecognizing the function of a sentenceExpressing the central idea of a textResponding to a question raised in a text Tips <ul style="list-style-type: none">The purpose of a sentence or paragraph	<ul style="list-style-type: none">Writing a paragraph about eating well Tips <ul style="list-style-type: none">Taking a break and then re-reading your work

Unit/Chapter	Developing Reading Skills	Learning Target Vocabulary	Understanding Word Grammar	Using Critical Thinking	Practicing Writing
Chapter 11: <i>The Oil in Our Engines</i> page 99	<ul style="list-style-type: none">Understanding sentences with <i>because</i>SummarizingReading a diagram Tips <ul style="list-style-type: none">The use of italics for emphasis	<i>accept, accident, amazing, either, emergency, energy, healthy, lucky, match, nurse, patient, receive, secret, special, used to</i> Tips <ul style="list-style-type: none"><i>Get/Be + used to</i>	<ul style="list-style-type: none"><i>Too</i> vs. <i>Either</i>	<ul style="list-style-type: none">Differentiating between fact and opinion in a textRecognizing comparisonsUnderstanding the purpose of quotationsCiting support for an opinion Tips <ul style="list-style-type: none">DiagramsUnderstanding comparisonsQuotations in a text	<ul style="list-style-type: none">Writing a paragraph about the job of a nurse Tips <ul style="list-style-type: none">Using transition signals
Chapter 12: <i>Can You Give Me a Hand?</i> page 109	<ul style="list-style-type: none">ScanningIdentifying cause-effect relationshipsIdentifying the main idea Tips <ul style="list-style-type: none">Avoiding vocalizing when you read	<i>advice, already, and so on, be able to, figure out, gold, idiom, instead, kind, mention, perhaps, private, promise, trust, usual</i> Tips <ul style="list-style-type: none">The need for multiple exposures to new wordsThe definition of <i>synonym</i>Finding phrasal verbs in your dictionary	<ul style="list-style-type: none">Phrasal Verbs	<ul style="list-style-type: none">Citing evidence from a textInterpreting figurative languageRecognizing toneMaking connections between languages	<ul style="list-style-type: none">Writing a paragraph describing a person's character
Unit 3 <i>Checkpoint</i> page 117	<ul style="list-style-type: none">Look BackReviewing VocabularyExpanding Vocabulary: <i>Prefixes</i>A Puzzle: <i>Crossword</i>Building Dictionary Skills: <i>Noticing and Understanding Superscripts</i>				
Unit 4 CHOOSING A CAREER					
Chapter 13: <i>Singing for Iraq</i> page 124	<ul style="list-style-type: none">ScanningIdentifying cause-effect relationshipsSummarizing	<i>be born, career, celebration, dream, electricity, finally, grow up, mark, midnight, news, pretty, situation, sound, throughout, trouble</i> Tips <ul style="list-style-type: none">Meanings of <i>dream</i>	<ul style="list-style-type: none">Irregular Verbs	<ul style="list-style-type: none">Identifying key supporting detailsInterpreting figurative languageCiting evidence from a textEvaluating contributing factors Tips <ul style="list-style-type: none">Citing support for an opinion	<ul style="list-style-type: none">Writing a paragraph about your life Tips <ul style="list-style-type: none">Using chronological order in a summaryPre-writing: Listing events
Chapter 14: <i>From Play to Work</i> page 132	<ul style="list-style-type: none">Understanding pronoun referenceIdentifying cause-effect relationshipsSummarizing	<i>along, at first, away, ever, get to, graduation, plastic, profession, project, proud, regular, relax, schedule, serious, variety</i> Tips <ul style="list-style-type: none">Adjectives + prepositions<i>Proud + of</i>	<ul style="list-style-type: none"><i>Graduation</i> and Its Word Family	<ul style="list-style-type: none">Identifying central ideasInterpreting the words of a speakerCiting support for a hypothesisAssessing a text for missing information Tips <ul style="list-style-type: none">Interpreting a title	<ul style="list-style-type: none">Writing a paragraph about what matters in a job
Chapter 15: <i>A Lot of Responsibility</i> page 141	<ul style="list-style-type: none">Understanding pronoun referenceIdentifying cause-effect relationshipsRecognizing support for main ideas Tips <ul style="list-style-type: none">Reading a passage several timesReading for details	<i>ability, act, admire, confident, deal with, experience, in charge, include, medical, medicine, order, pain, perfect, responsibility, treat</i> Tips <ul style="list-style-type: none">Meanings of <i>experience</i>	<ul style="list-style-type: none">The Meanings of <i>Medicine</i>	<ul style="list-style-type: none">Interpreting the words of a speakerRecognizing an implied comparisonDrawing comparisonsSupporting your opinion Tips <ul style="list-style-type: none">Comparing for similarities or differences	<ul style="list-style-type: none">Writing a paragraph about someone you admire

Unit/Chapter	Developing Reading Skills	Learning Target Vocabulary	Understanding Word Grammar	Using Critical Thinking	Practicing Writing
Chapter 16: <i>Trying to Understand</i> page 150	<ul style="list-style-type: none">Understanding pronoun referenceIdentifying cause-effect relationshipsSummarizing	<i>chance, court, crowd, explain, factory, fail, grade, one, prison, relative, research, smart, succeed, success, wonder</i> Tips <ul style="list-style-type: none">Succeed + in + -ing verb	<ul style="list-style-type: none">One and Ones	<ul style="list-style-type: none">Identifying support for a claimMaking inferencesInterpreting key wordsCiting evidence from a text Tips <ul style="list-style-type: none">Making inferences	<ul style="list-style-type: none">Writing a paragraph comparing yourself and a relative Tips <ul style="list-style-type: none">Paragraph unity
Unit 4 <i>Checkpoint</i> page 159	<ul style="list-style-type: none">Look BackReviewing VocabularyExpanding Vocabulary: <i>Suffixes</i>A Puzzle: <i>Word Search</i>Building Dictionary Skills: <i>Words with Multiple Meanings and Uses</i>				
Unit 5 CELEBRATIONS					
Chapter 17: <i>Songkran</i> page 170	<ul style="list-style-type: none">Reading for detailsUnderstanding reasons and resultsSummarizing Tips <ul style="list-style-type: none">Reading slowly to understand a text in detailThe significance of writer's concluding words	<i>afterward, culture, expect, extremely, fresh, had better, last, pour, put on, religion, take place, throw, traditional, used to, wish</i> Tips <ul style="list-style-type: none">Using <i>had better</i>Meanings of <i>fresh</i>Using <i>afterward(s)</i>	<ul style="list-style-type: none">Used To	<ul style="list-style-type: none">Drawing comparisonsInterpreting a speaker's wordsMaking inferences based on word choiceUnderstanding author's purpose Tips <ul style="list-style-type: none">Reading between the lines	<ul style="list-style-type: none">Writing a paragraph about a holiday that you enjoyed as a child Tips <ul style="list-style-type: none">Beginning and ending your paragraph
Chapter 18: <i>Lighting Up the Night Sky</i> page 179	<ul style="list-style-type: none">Understanding pronoun referenceIdentifying the topics of paragraphsReading for details	<i>by hand, excited, exciting, go out, introduce, light up, metal, noise, over time, scared, scary, set up, sound, specialize in, sound</i> Tips <ul style="list-style-type: none">Scare, scary, and scaredUsing <i>light up</i>	<ul style="list-style-type: none">Using -ed and -ing Adjectives	<ul style="list-style-type: none">Identifying a central themeRecognizing author's point of viewCiting evidence in support of a claimInferring the purpose of a comparison Tips <ul style="list-style-type: none">Interpreting a writer's choice of wordsThe value of asking questions about the topic	<ul style="list-style-type: none">Writing a paragraph about fireworks
Chapter 19: <i>Celebrating a New Baby</i> page 188	<ul style="list-style-type: none">Identifying topics of paragraphsReading for detailsSummarizing Tips <ul style="list-style-type: none">Scanning	<i>birth, common, cultural, dress up, event, gift, have (something) in common, plant, protection, religious, rule, so, until, wedding, wonderful</i> Tips <ul style="list-style-type: none">Using <i>and so + verb + subject</i>	<ul style="list-style-type: none">Count and Noncount Nouns	<ul style="list-style-type: none">Summarizing key supporting detailsMaking comparisonsDrawing conclusionsExplaining your opinion	<ul style="list-style-type: none">Writing a paragraph based on a timeline of your life
Chapter 20: <i>Some Unusual Celebrations</i> page 197	<ul style="list-style-type: none">Reading for detailsUnderstanding reasons and resultsSummarizing Tips <ul style="list-style-type: none">Reading more	<i>among, be supposed to, calendar, end up, friendship, funny, invent, less, make sense, make up, pound, single, toe, weird, wild</i> Tips <ul style="list-style-type: none">The meanings of <i>unusual, strange, crazy, and weird</i>Using <i>invent</i> and <i>make up</i>Meanings of <i>single</i>Meanings of <i>make up</i>	<ul style="list-style-type: none">Quantifiers with Noncount Nouns	<ul style="list-style-type: none">Categorizing informationInferring the writer's opinionMaking comparisonsUsing your imagination Tips <ul style="list-style-type: none">Looking for contrasts	<ul style="list-style-type: none">Choosing a topic and writing a paragraph
Unit 5 <i>Checkpoint</i> page 206	<ul style="list-style-type: none">Look BackReviewing VocabularyExpanding Vocabulary: <i>Synonyms and Antonyms</i>A Puzzle: <i>Crossword</i>Building Dictionary Skills: <i>Finding Phrases in the Dictionary</i>				